**KERRY STEINBERG**

452 N. Billups St.

Athens, GA 30606

Phone: (404) 906-0569

Email: kerrysteinberg@gmail.com

Years of experience in teaching, teacher training and supervision, course creation, design, and coordination, authoring and editing teaching resources and textbook content, and non-profit management. I am a highly self-motivated individual with excellent communication skills and a notable ability to multi-task within multi-cultural settings.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**EDUCATION**

The University of Georgia, Athens, GA

M.A. Spanish Linguistics ​​​2010

The University of Georgia, Athens, GA

B.A. Spanish + B.A. Cultural Studies 2003

**LANGUAGES**

Native: English

Advanced: Spanish

Conversational fluency: Guaraní

**TEACHING EXPERIENCE - The University of Georgia, Athens, GA**

 Lecturer of Spanish Aug 2022-present

 Merit based promotion from title of Instructor to Lecturer.

 Spanish Instructor 2010-2022

Teach face to face, hybrid and online Introductory and Intermediate Spanish, consistently receiving outstanding student and supervisor evaluations. Other courses taught include Spanish Service-Learning and Business Spanish.

 Preceptor of Online Learning 2019-2021

Screen and prepare TAs for teaching online SPAN 1001e-2002e and conduct trainings during each Spring semester to transition TAs into successful online teaching each Summer. Provide support and guidance to all TAs and instructors of online courses and handle student concerns when needed. Assist in adapting online courses to individual teaching styles while also standardizing course components to maximize scalability and efficiency. Collaborate with the Office of Online Learning, Office of Information Technology and McGraw Hill Education in order to facilitate access to support and resources for online teaching TAs.

 Online Learning Fellow 2015

Developed and delivered SPAN 1002e, a high-quality fully online course in conjunction with the Office of Online Learning. Collaborated with an instructional designer to create the course over a one-year period, while researching the latest instructional technologies and methods to create a course that meets high pedagogical standards.

Preceptor of Spanish 1001,1002 and 1110 2014-present

Create and organize course materials while providing training and support for the TAs and instructors of Romance Languages’ highest enrolled courses. Facilitate design of all assessments, create and implement syllabi and online components, provide excellent and timely communication to TAs and instructors, students, and the supervisor. Manage student concerns. Introduce new and innovative uses of learning technologies. Lead in fostering a positive atmosphere of collaboration and communication between instructors in order to inspire pedagogical excellence. Serve as member of Spanish Program Coordination Committee working to coordinate over 100 sections of 1000 and 2000 level Spanish classes.

**Graduate Teaching Assistant: Spanish 1001, 1002, 2001, 4090 2008-2010**

During graduate studies served as assistant and Instructor of Record in various courses, receiving the Outstanding Teaching Assistant Award in 2009.

**RELATED EXPERIENCE**

**University of Georgia**

**Faculty leader for Connect UGA Study Away Program in Peru Spring break 2025**

Recruitment and academic support for group of 30 freshman traveling to Peru for Spring Break program

organized by the Office of Experiential Learning.

**University of Georgia**

**Director – UGA en Buenos Aires**   **2023-present**

Recruitment of students for study away program, facilitation and organization of program pre-departure,

and supervisor of students while in Argentina.

**University of Georgia**

**Assistant to Coordinator – UGA en España**   **May-July 2023**

Facilitation of student experience and student supervision for 7 weeks abroad in Valencia, Spain.

**University of Georgia**

**Latin and American Studies Institute (LACSI)**

**Interim Associate Director of NRC and FLAS programs Jan -July 2022**

Work with Director, Associate Director, and Affiliate Faculty to reapply for both NRC and FLAS grants, distribute FLAS funds to students, and organize NRC programming for the Spring 2022 semester.

**McGraw Hill Education**

**Subject Matter Expert 2019-present**

Editor and author of content for digital learning platforms, textbooks, teaching resources, and online services for students and instructors of Spanish. Tasked with editing the newest edition of their textbook, *Experience Spanish*, for both cultural sensitivity and inclusivity.

 **McGraw Hill Education**

Digital Faculty Consultant 2017-present

Design and build online courses for multiple universities. Train faculty on use of various technologies through both face to face and online presentations. Complete editing and design projects adding to the online platform’s content.

**Athens Immigrant Rights Coalition**

**Founding member, Board member, Secretary 2008-present**

Actively and consistently participate in the activities of this organization including and not limited to: conduct community presentations on immigration policy and immigrant rights, organize annual Town Hall meeting with hundreds of attendees, work directly with low-income immigrant families to link them with social services, organize fundraising events and create marketing materials, create and disseminate monthly newsletter and organize and supervise volunteers.

 **Oneta St. ESL Program 2013-2016**

**Founder and volunteer teacher**

Co-founded a free English as a Second Language program for immigrant women. Responsible for recruitment of students and volunteer teachers, curriculum development, and student instruction.

**Volunteer and Educational Network (V.E.N.), Peru 2007-2012**

**Co-Founder and Operational Director**

Co-founded volunteer tourism/exchange program. Responsible for recruitment of volunteers, pre-departure informational meetings and communications, and all administrative duties. Organized volunteer work placements, home stays, Spanish classes, and cultural activities for twenty adult participants for four consecutive years. Travelled to Trujillo, Perú with the volunteer group acting as their group leader, translator, and guide for a one month stay.

**Athens Latino Center for Education and Services (ALCES) 2009-2011**

**Board Member**

Acted as Board Member for local social service agency providing the Latino community with immigration services, ESL and GED classes, counseling and translation services.

**Latino Advisory Board 2006-2007**

**Board Member**

Acted as a member of a group of service providers concerned with issues surrounding the local Latino community. Participated in various lectures, forums, and activities dedicated to increasing and improving this population’s access to such services.

**Athens Clarke Literacy Council 2006-2007**

**Board Member**

Acted as Board Member for a local council of various community leaders concerned with Adult Literacy. Project involvement included: working on a contract basis as the coordinator of various ESL Teacher Training sessions, assisting in the writing of several grants, and collaborating with other Adult Literacy providers in the community to provide community adult education needs assessment.

 **Catholic Charities, Inc.**

**E.S.L. Coordinator**   **2005-2007**

Responsible for the coordination, curriculum development, and grant administration for English as a Second Language program with over two hundred students and fifty volunteer teachers. Assisted in teacher trainings and student instruction.

 **Peace Corps**

**Volunteer**  **2003-2005**

Needs assessment and project development in small, rural community in Paraguay. Projects included but not limited to: formation and successful operation of a Women’s Health commission with over twenty members for the purpose of promoting gardening and nutrition, reproductive health, and sustainable farming practices, fundraising for and construction of over fifteen brick cooking stoves, and instruction of both English Language course for youth and beekeeping course for adults.

 **PROFESSIONAL DEVELOPMENT, PRESENTATIONS AND AWARDS**

 **2014**

 Presentation “Language use, language attitude, and mobility: The case of the rural and urban areas of

 Coronel Oviedo, Paraguay” at the Indigenous Languages Initiative’s annual colloquium.

 **2015**

 Participated in 8-week cohort-based program designed to train chosen UGA faculty in the design,

 development and teaching of asynchronous online courses. Received training and resources to develop

 online courses while aligning with a nationally recognized quality design standard, Quality Matters.

 Recipient of LACSI Ambassador Faculty Travel Grant for research on Guaraní language teaching in

 Paraguay.

 **2016**

 Member of Faculty Learning Community “Exploring Literature on Online Pedagogies.” Participated in

 program for faculty from a variety of disciplines to discuss best practices in online teaching.

 **2018**

 Attended ACTFL and worked at the McGraw Hill table as a Digital Faculty Consultant. Conducted

 presentations “Embracing the eBook: Pro Tips on How to Incorporate the eBook in your Classroom” and

 “Data Driven: How to Maximize Data Reports and Teach with Data.”

 **2020**

 Presentation “Technologies and Strategies for Speaking Practice in Online Language Classes” at

 colloquium "Online Teaching of Language and Culture Classes."

 Attended “Quality in Online Learning” workshop via the Online Learning Consortium. This training

 program was designed to help McGraw-Hill faculty consultants to better support, mentor, and provide

 virtual coaching to faculty at various institutions on effective practices of quality online learning,

 including course design, facilitation, and assessment.

 Presentation “Best Practices for Online Language Teaching” for the McGraw Hill World Languages

 Virtual Event Fall 2020.

 Attended “Using Written Reflection to Evaluate Student Learning” with the Center for Teaching and

 Learning, UGA.

 Nominated by the Willson Center for Humanities and Arts for the Whiting Public Engagement Fellowship.

 **2021**

 Presentation “Tools and Strategies for Online Instructions” for the McGraw Hill World Languages Virtual

 Event Spring 2021.

  **2022**

 Attended Vista Higher Learning’s VIP Fall Forum, “Working Advocacy into Your Program,” in Chicago,

 Illinois.

 Attended McGraw Hill’s World Languages Spring Symposium in San Diego, California to discuss trends in

 language education and the future of language teaching.

 Presentation “Paraguayan Bilingualism: The Future of the Guaraní Language” sponsored by the Latin

 American and Caribbean Studies Institute, UGA.

 Recognized as a “Career Advocate” by the UGA Career Center, as having “contributed greatly to students’

 career development and success.

 Participant in Service-Learning Research Focus Group studying whether service-learning helps support

 student resilience and wellbeing and the student-instructor relationship.

  **2023**

 Presentation “Teaching Intercultural Competence in the World Language Classroom” for the Spanish

 Digital Symposium, Savannah, GA.

 Nominated for Service-Learning Teaching Award by the Department of Romance Languages.

 Presentation “Ideas for Student Pairing and Participation,” for all Spanish TAs and Instructors, UGA.

 **2024**

Presentation “Working with the Latinx Community” for the School of Social Work’s MSW course *Power,*

 *Oppression, Social Justice and Evidence-informed Practice, Advocacy and Diversity in Social Work (PrOSEAD).*

Attended “Small teaching, Big Impact” workshop given by the Center for Teaching and Learning.

 Attended “2024 Active Learning Summit” with the Office of Active Learning at UGA.

 Attended “Proposing New Study Away Programs” with the Office of Global Engagement.

 **2025**

Recipient of Service-Learning Teaching Award recognizing UGA faculty excellence in developing,

 implementing, and sustaining academic service-learning opportunities for UGA students.

 Participant in the Faculty Learning Community “Reimagining World Language Teaching and Assessment.”